



Philosophical Foundations of Education

By Howard A. Ozmon, Samuel M. Craver

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Presenting breadth and depth of coverage in a highly readable style, the 8th edition of this popular survey text again provides balanced treatment of all the major schools of thought about education. The authors address how philosophical ideas about education developed over time—arranging their coverage in chronological order—and pay close attention to historical context, while emphasizing each philosophy's continuing relevance to education today. For each philosophy, they show its application in aims, curriculum, methods, and teaching. Additionally, they critically assess each philosophy, and examine how numerous other scholars view it. The new edition now offers a greater emphasis on women and minorities such as Montessori, De Beauvoir, Greene, DeBois, King, and West.

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Editorial Review

From the Publisher

A thorough survey of all major philosophies of education, one that shows students in easy-to-understand prose how philosophical ideas about education have developed over time, how they reflect their historical influences and settings, and how these ideas continue to have relevance for education and life in the twentieth century and beyond. Each chapter defines a particular educational philosophy, includes actual excerpts from the writings of the philosophy's major proponents, and offers a section which elaborates upon the philosophy's impact on educational thought and practice. A straightforward style and appropriate reading level makes even complex ideas understandable without oversimplifying.

From the Back Cover

Presenting breadth and depth of coverage in a highly readable style, the seventh edition of this popular survey book again provides balanced treatment of all the major schools of thought about education. The authors address how philosophical ideas about education developed over time—arranging their coverage in chronological order—and paying close attention to historical context, while emphasizing each philosophy's continuing relevance to education today. For each philosophy, they show its application in aims, curriculum, methods, and teaching. Additionally, they critically assess each philosophy, and examine how numerous other scholars view it. Thorough revision throughout brings every aspect of the coverage as up-to-date as possible, particularly in coverage of Idealism, Eastern philosophy, Pragmatism, and Postmodernism. For today's educators and philosophers.

About the Author

Howard A. Ozmon is professor emeritus in the Division of Educational Studies at Virginia Commonwealth University. He received a bachelor of arts in philosophy from the University of Virginia and a doctorate from Teachers College, Columbia University. Dr. Ozmon has taught in elementary and secondary schools, as well as at several colleges and universities. He has published numerous books and articles dealing with philosophy and education.

Samuel M. Craver is a professor in the Division of Educational Studies at Virginia Commonwealth University. He received his doctorate from the University of North Carolina at Chapel Hill and has taught at the secondary and university levels. He is the author of numerous papers on historical and philosophical issues in education and currently teaches courses on the history of education, the philosophy of education, and professional ethics in education.

Users Review

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