



Student Solutions Manual College Algebra

By Raymond Barnett, Michael Ziegler, Karl Byleen

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Prepared by Fred Safier of City College of San Francisco, the Student's Solutions Manual provides complete worked-out solutions to odd-numbered exercises from the text. The procedures followed in the solutions in the manual match exactly those shown in worked examples in the text.

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Editorial Review

About the Author

Dave Sobecki was born and raised in Cleveland, and started college at Bowling Green State University in 1984 majoring in creative writing. Eleven years later, he walked across the graduation stage to receive a PhD in math, a strange journey indeed. After two years at Franklin and Marshall College in Pennsylvania, he came home to Ohio, accepting a tenure-track job at the Hamilton campus of Miami University. Dave has won a number of teaching awards in his career, and more recently has turned his attention to writing textbooks. Dave is in a happy place where his love of teaching meshes perfectly with his childhood dream of writing. He lives in Fairfield, Ohio with his lovely wife Cat, and fuzzy dogs Macleod and Tessa. When not teaching or writing, Dave's passions include Ohio State football, Cleveland Indians baseball, heavy metal music, travel, golf, and home improvement.

Raymond A. Barnett, a native of California, received his B.A. in mathematical statistics from the University of California at Berkeley and his M.A. in mathematics from the University of Southern California. He has been a member of the Merritt College Mathematics Department, and was chairman of the department for four years. Raymond Barnett has authored or co-authored eighteen textbooks in mathematics, most of which are still in use. In addition to international English editions, a number of books have been translated into Spanish. Co-authors include Michael Ziegler, Marquette University; Thomas Kearns, Northern University; Charles Burke, City College of San Francisco; John Fuji, Merritt College; and Karl Byleen, Marquette University. Michael R. Ziegler received his B.S. from Shippensburg State College and his M.S. and Ph.D. from the University of Delaware. After completing post doctoral work at the University of Kentucky, he was appointed to the faculty of Marquette University where he currently holds the rank of Professor in the Department of Mathematics, Statistics, and Computer Science. Dr. Ziegler has published over a dozen research articles in complex analysis and has co-authored eleven undergraduate mathematics textbooks with Raymond A. Barnett, and more recently, Karl E. Byleen. Karl E. Byleen received the B.S., M.A. and Ph.D. degrees in mathematics from the University of Nebraska. He is currently an Associate Professor in the Department of Mathematics, Statistics and Computer Science of Marquette University. He has published a dozen research articles on the algebraic theory of semigroups. Why We wrote This Book: This text is written for student comprehension. Great care has been taken to write a book that is mathematically correct and accessible. We emphasize computational skills, ideas, and problem solving rather than mathematical theory. Most derivations and proofs are omitted except where their inclusion adds significant insight into a particular concept. General concepts and results are usually presented only after particular cases have been discussed. Graphing calculators and computers are playing an increasing role in mathematics education and in real-world applications of mathematics. This book deals with the mathematics that is required to use modern technology effectively as an OPTIONAL feature. In appropriate places in the text, there are clearly identified examples and exercises related to graphing calculators and computers, illustrations of applications of spreadsheets, and sample computer output. All of these may be omitted without loss of continuity.

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teaching or writing, Dave's passions include Ohio State football, Cleveland Indians baseball, heavy metal music, travel, golf, and home improvement.

I was born and raised in Cleveland, and started college at Bowling Green State University in 1984 majoring in creative writing. Eleven years later, I walked across the graduation stage to receive a PhD in math, a strange journey indeed. After two years at Franklin and Marshall College in Pennsylvania, I came home to Ohio, accepting a tenure-track job at the Hamilton campus of Miami University. I've won a number of teaching awards in my career, and while maintaining an active teaching schedule, I now spend an inordinate amount of time writing textbooks and course materials. I've written or co-authored either seven or twelve textbooks, depending on how you count them, as well as several solutions manuals and interactive CD-ROMS. After many years as developmental math coordinator at Miami Hamilton, I share the frustration that goes along with low pass rates in the developmental math curriculum. Far too many students end up on the classic Jetson's-style treadmill, with the abstract nature of the traditional algebra curriculum keeping them from reaching their goals. Like so many instructors across the country, I believe the time is right to move beyond the one-size-fits-all curriculum that treats students the same whether they hope to be an engineer or a pastry chef. "Because we've always done it that way" is NOT a good reason to maintain the status quo in our curriculum. Let's work together to devise alternate pathways that help students to learn more and learn better while hastening their trip into credit-bearing math courses. Since my book (Math in Our World) is written for the Liberal Arts Math and Quantitative Literacy market, I think I'm in the right place at the right time to make a difference in the new and exciting pathways course. I'm in a very happy place right now: my love of teaching meshes perfectly with my childhood dream of writing. (Don't tell my publisher this - they think I spend 20 hours a day working on textbooks - but I'm working on my first novel in the limited spare time that I have.) I'm also a former coordinator of Ohio Project NExT, as I believe very strongly in helping young college instructors focus on high-quality teaching as a primary career goal. I live in Fairfield, Ohio with my lovely wife Cat and fuzzy dogs Macleod and Tessa. When not teaching or writing, my passions include Ohio State football, Cleveland Indians baseball, heavy metal music, travel, golf, and home improvement.

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