



Qualitative Reading Inventory-4 (4th Edition)

By Lauren Leslie, JoAnne Schudt Caldwell

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This easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent through high school levels. It includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research and in-line with No Child Left Behind *Reading First* components, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios.

Get even more effectiveness from your QRI results with Caldwell and Leslie's book *Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?* (ISBN: 0205608558)

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Editorial Review

From the Back Cover

Praised by students and teachers alike as the most reliable and easy-to-use informal assessment instrument on the market!

The *Qualitative Reading Inventory-4* continues to emphasize authentic assessment of children's reading abilities, from the most emergent readers to advanced readers. With expanded coverage of critical areas of assessment, the *QRI-4* is a valid research-based measure of reading improvement. Highly respected scholars and researchers Lauren Leslie and JoAnne Caldwell have incorporated the latest reading research, in line with No Child Left Behind *Reading First* components.

This comprehensive inventory is widely used for its focus on assessment of specific questions regarding word identification, fluency, and comprehension. In addition, it provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios.

The *QRI-4* Continues to Garner Praise:

“The passages have been carefully designed to reflect the material in basal readers and expository texts used in schools. Therefore, the information derived from the *QRI* will be immediately useful for classroom teachers and reading specialists. There is a valid and reliable connection between the results obtained from the *QRI* and individualized instruction.”

Peggy Snowden, SUNY — Plattsburgh

“Strengths of the [*QRI*] include its strong research base, constructed as it were by reading scientists, its history of revision to reflect the growing knowledge base in reading, and its versatility in investigating reading behavior; these aspects distinguish the *QRI* from its IRI competitors.”

Bruce Murray, Auburn University

What's New in the *QRI-4*?

- **NEW! Numerous passages have been added** for grade 4 through upper middle school levels, representing what students read in content classes.
- The popular **Think-Alouds now include sixth grade and upper middle school levels** and include a **modeling passage** for the examiner to model think-alouds for every grade.
- **Rate is now measurable in two ways**--words per minute and corrected words per minute.
- **New video** demonstrates the administration and scoring of the *QRI-4* with students of varying levels of reading ability.
- **New CD-ROM with every copy of the book includes additional video footage!**

Don't forget *Intervention Strategies to Follow Informal Reading Inventory Assessment* (ISBN: 0-205-40558-4)! It's the perfect companion for the *QRI-4*, providing strategies to connect the results of the informal reading inventory with the instruction sessions that follow. Learn more at www.abprofessionaled.com.

Users Review

From reader reviews:

William Leighty:

The book Qualitative Reading Inventory-4 (4th Edition) can give more knowledge and also the precise product information about everything you want. Exactly why must we leave the great thing like a book Qualitative Reading Inventory-4 (4th Edition)? A few of you have a different opinion about guide. But one aim that will book can give many facts for us. It is absolutely proper. Right now, try to closer with the book. Knowledge or info that you take for that, it is possible to give for each other; you are able to share all of these. Book Qualitative Reading Inventory-4 (4th Edition) has simple shape however, you know: it has great and large function for you. You can appearance the enormous world by open and read a reserve. So it is very wonderful.

Milton Jones:

People live in this new day time of lifestyle always attempt to and must have the spare time or they will get great deal of stress from both way of life and work. So , when we ask do people have time, we will say absolutely yes. People is human not really a huge robot. Then we consult again, what kind of activity do you have when the spare time coming to an individual of course your answer may unlimited right. Then do you ever try this one, reading guides. It can be your alternative throughout spending your spare time, the book you have read will be Qualitative Reading Inventory-4 (4th Edition).

Janice Martin:

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Diane Lomas:

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