



## Struggle for Democracy, 2012 Election Edition (11th Edition)

By Edward S. Greenberg, Benjamin I. Page

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*The Struggle for Democracy* provides students with an understanding of the American political process and with the tools to critically evaluate that process. This text focuses on the role that democracy has played in the American story and asks students how democracy is—or isn't—revealed in our politics and government. It encourages students to examine how deeply connected politics and government are with historical, economic, and social influences. *The Struggle for Democracy* both strengthens a fundamental aspect of critical thinking and tells a unique story of our country's political development.

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the American political system.

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### Review

"*The Struggle for Democracy* is an excellent text for those who want to help their students become engaged citizens and to understand the fundamentals of our government. This text covers all the essentials of American government without overwhelming students with excessive detail and erroneous tangents."—Laura Schneider, Grand Valley State University

"*The Struggle for Democracy* is perfect for first-year Political Science students. It provides key historical background and introduces students to the key topics and issues surrounding American government in our society today."—Mary Anne Clarke, Rhode Island College

"*The Struggle for Democracy* endeavors to give students an explanation for why the American political system functions and governs the way in which it does—not just description."—Richard Unruh, Fresno Pacific University

### About the Author

**Edward S. Greenberg** is a Professor of Political Science and a Research Professor of Behavioral Science at the University of Colorado, Boulder. Ed's research and teaching interests include American government and politics, domestic and global political economy, and democratic theory and practice, with a special emphasis on workplace issues. He has just completed a multi-year, longitudinal panel study, funded by the NIH, that examines the impact of corporate restructuring on employees.

**Benjamin I. Page** is the Gordon S. Fulcher Professor of Decision Making at Northwestern University in Evanston, Illinois. Ben's interests include public opinion and policy making, the mass media, empirical democratic theory, political economy, policy formation, the presidency, and American foreign policy. He is currently engaged in a large collaborative project to study Economically Successful Americans and the Common Good.

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