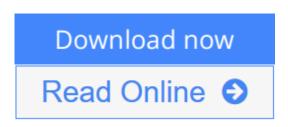


Parents as Partners in Education: Families and Schools Working Together (8th Edition)

By Eugenia Hepworth Berger, Mari R. Riojas-Cortez



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Parents as Partners in Education, Eighth Edition, is uniquely the most comprehensive book on the market covering the history of parenting and parent/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing a connection with parents and encouraging involvement with their child's learning.

Based on the notion of *funds of knowledge*, the knowledge that children acquire from their families, this best-selling textbook helps the reader differentiate between culture and diversity as they relate to culturally and linguistically diverse families. Rather than following a tourist approach to culture, this new edition focuses on culturally relevant pedagogy to work with children and their families, particularly those who are English language learners and immigrant children. A special focus on culturally and linguistically diverse children with special needs is a remarkable aspect of the book.

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Editorial Review

Review

"Truly, this type of "big picture" presentation helps the typical undergraduate not only grasp any new material and concepts, but also to become meta-cognitive of what they already know and to begin to piece the parts together. The inclusion of practical information in working with parents is a strength and adds to the comprehensive nature of the text."

Sharla Snider, Texas Woman's University

From the Publisher

This comprehensive text presents a unique, practical blend of strategies for helping regular and special educators, community workers, and other professionals effectively involve parents in their children's education. It reaches well beyond other texts in the field to examine past and current research, special concerns and challenges of working with minority and culturally-diverse families, school- and home-based programs, the importance of good two-way communication, conducting parent conferences, involving parents of children with disabilities, dealing with child abuse and its aftermath, and such topics as advocacy and the rights/responsibilities balance.

From the Back Cover

Covers the essential aspects of parent participation and society's impact on education. Moves beyond the typical discussion of parent involvement. Addresses recent developments such as recent research on child and brain development, family resource centers, and the focus on involving parents from the beginning of the educational process. Contains examples of successful school programs. For Educators and School Administrators, Head Start Programs, and parents.

Users Review

From reader reviews:

Darren Custer:

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Bruce Zimmerman:

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Charles Ginter:

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Denise Adams:

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