



An Observation Survey of Early Literacy Achievement

By Marie M. Clay

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An Observation Survey has been used in educational systems worldwide. It has introduced thousands of teachers to ways of observing children's progress in the early years of learning about literacy. It has also helped them determine which children need supplementary teaching. Now the revised Second Edition updates this important sourcework with new data, ideas, and implementations from U.S. and U.K. classrooms.

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